



Since 1881

## THE AMERICAN COLLEGE

(An Autonomous Institution Affiliated to Madurai Kamaraj University)

Re-accredited (2<sup>nd</sup> Cycle) by NAAC with Grade “A” CGPA – 3.46 on a 4 - point scale

MADURAI - 625002

### SSR Cycle – 3

#### Criterion I – Curricular Aspects

#### 1.1. Curriculum Design and Development

##### Programme Outcomes (POs) for Research Programmes

1. **Primary Focus:** To entrain oneself as a scholar with continuing reading habit and analytical skills to objectively look at things and propose innovative and original research according to the emerging demand.
2. **Research Recognition:** To locate information relevant to the field of enquiry and critically evaluate data and primary & secondary sources and position research undertaken as a scholarly pursuit
3. **Theoretical Sophistication:** To critically evaluate methods and theory and practice blending the two elements for framing and testing hypothesis that the conceptual clarity is always kept alive.
4. **Higher Order Thinking Skills:** To think outside the box to create the thought process that offers for paradigm shift in the approaches to augment knowledge acquisition for common good.
5. **Research Reading Skills:** To read as quickly, easily, and effectively as possible a lot of scientific papers, analyse, structure, record, and remember their contents and suitable recall information that can be intelligently connected to foster a new understanding.
6. **ICT Skills:** To be able to use sophisticated IT tools to gain a complete grasp of the situation and analyze questions to make path breaking contributions and stay connected in peer interactions via technological connectivity
7. **Multidisciplinary Approach:** To connect research across disciplines that holistic appraisal and evaluation of the research problem is put in place.

8. **Presentation Skills:** To present fluently and flawlessly research findings both in standard written and spoken English and in scientific terms and references that will benefit stature as a scholar cum scientist.
9. **Research as Ongoing Process:** To integrate new research ideas both within and away from previously documented framework as deemed fit to sustain the unceasing spirit of enquiry.
10. **Research as Product:** To design, apply, contribute and disseminate research as devised with scope for constant updation and revisit in the continuum of knowledge generation for societal well being and technology development.

### **Programme Outcomes (POs) for Postgraduates**

Postgraduate programmes are expected to have developed in postgraduates the following graduate attributes:

1. **Academic Excellence:** Being a member of the academic community with advanced discipline-specific knowledge and professional skills in the relevant field with the prowess to communicate complex ideas and to engage in current critical debates with all sensitivity and fairness.
2. **Higher Order Thinking Skills:** Ability to critically think, analyse, evaluate, and create new knowledge and skills both in the chosen discipline and across other fields.
3. **Subscription to Quality Research:** Ability to design and carry out independent research, to update oneself with current research trends and contemporary inputs in the discipline, and to evaluate research contributions.
4. **Lifelong Learning:** Ability to learn, unlearn, and relearn knowledge and skills in the emerging areas of the field of specialization.
5. **ICT Literacy:** Ability to be digital natives so that they can access a wide range of technologies for personal, academic and professional use and to be members of online communities enjoying the unlimited access blending transparency with accountability and fair practices.
6. **Good Communication:** Ability to participate in public discourse on varied themes and topics in one's mother tongue as well as in English as a global link language.
7. **Individuals as Assets:** To be academically honest, intellectually curious, ethically responsible, professionally competent, and spiritually inspiring citizens.

8. **Civic and Social Responsibility:** Ability to function as matured democratic citizens with participation in issues of equity, gender equality, social justice, sustainable development, and poverty alleviation.
9. **Continuous Professional Development:** Ability to continuously develop oneself professionally and to critically improve one's self with a view to taking appropriate decisions in diverse professional and real life environments.
10. **Global Citizenship:** Ability to work effectively and to live responsibly in a global context of cross-cultural life and capability, to value human diversity and lead life of timeless learning and endless opportunities.

### **Programme Outcomes (POs) for Undergraduates**

Undergraduate programmes are expected to have developed in undergraduates the following graduate attributes:

1. **Cognitive Ability:** Capacity to register, remember and recall ideas and add knowledge in the relevant discipline.
2. **Reflective Skills:** Ability to apply knowledge and solve problems in similar but unknown disciplinary contexts.
3. **Communicative Competence:** Ability to communicate in one's mother tongue and in English discipline-specific complex ideas and life experiences.
4. **Aptitude for Higher Studies:** To be proactive in demonstrating general aptitude to evaluate the circumstances and come up with an interest to progress further in career by opting for post studies or through entrepreneurial initiatives at offering in the multidisciplinary and trans-disciplinary contexts.
5. **Employability Capacity:** Ability to serve the nation as school teachers, responsible staff and officers in various private and public sectors to find suitable meaning for the education they have pursued here.
6. **Action Research Aptitude:** Skills to undertake action research as independent projects on the themes and issues concerning life and work moving ahead with techno-savvy and eco-friendly approaches.
7. **Quest for Lifelong Learning:** Skills to learn lifelong independent of academia transcending the space and time barriers.

8. **Study Abroad:** Ability to pursue higher studies in a global context of multilingual, multicultural, multiethnic and multiracial communities without compromising the values and ethos cherished and nurtured in love with the motherland.
9. **Citizenry Attributes:** Be responsible citizens with democratic bent of mind, probity in public life, moral uprightness, and commitment for social uplift of the marginalised the poor, the destitute, and the needy.
10. **Civic Responsibility:** Capacity to respect human values, to exhibit religious tolerance, and to practise politics of difference and dissent.